

Admissions Assessment Protocol for the Primary Weekly Scheme

The purpose of the assessment process is to identify children who demonstrate the potential and commitment to thrive in bilingual education and who will contribute and benefit from our programme. Children from CP to CM2 will be assessed, see below the different test requirements.

The aim of the test is to assess the linguistic level of all new and returning students to the Section. This should be at the level of a native, or near native speaker of a similar age.

NB The testing process applies to all potential pupils including native speakers from anglophone countries.

The bi-lingual programme in the weekly scheme is a challenging educational process which requires academic ability, motivation and commitment. This is important to consider before making an application. It is important that the applicant has additional exposure to the English language in addition to the time spent in class.

Testing is normally carried out in March and April although further testing on an individual basis may be carried out later in the school year to allow for families moving into the area for work purposes, this is subject to places still being available. Following the initial application we make contact to organise the English based assessment test (see the dates for this academic year below). A result based ranking is established for every year group and places offered on that competitive basis.

For all applicants the English 31 admin team will make direct contact with successful candidates to offer a place in a year group or on our waiting list if there is no immediate availability.

Primary Class numbers for the Weekly programme:

18 children per class maximum

The assessment process for students who can physically attend onsite:

The test dates for the 2021-2022 academic year are:

- **CE2, CM1 and CM2 - 24th March**
- **CP and CE1 - 31st March**

The onsite assessment format

For a place in CP and CE1

The test involves a 15 minute oral assessment with a Section's teacher and will consist of looking at and discussing books from the reading scheme. The aim will be to check that the child understands and can answer questions about the story, the characters and can talk in more detail about the main themes in the text. We do not assess writing at such a young age as students are at very different stages of development at that age.

For a place in CE2 to CM2 – There will be two parts to the assessment process:

- A written test which will consist of three parts; reading comprehension, grammar, spelling and punctuation check and story writing, choosing one option from three possible themes related to the subject matter of the test. (1 hour).
- Oral Interview – a general discussion with a Section teacher. Possible questions will include a general discussion about the child’s likes and dislikes, their favourite books and why they want to join the scheme.(10 minutes).

Assessment for prospective students living abroad

- Students wishing to sit the test remotely will need to do so at their current school. The families must provide the contact details for the school and the test will be sent directly at the establishment. This will need to be conducted under normal test conditions and the completed papers scanned and returned to the main office at Victor Hugo.
- Full details of how to administer the test will be sent to the contact school.
- The oral interview will be conducted via video conferencing, for example using Skype or Whatsapp and this can either take place at the home of the prospective pupil or at their current school.
- Applicants for CP/CE1 will have an oral test as highlighted above via video conferencing.

Year groups in France run from January to December

Equivalent year groups:

| French Year | UK Equivalent |
|--------------------|----------------------|
| CP | Year 2 |
| CE1 | Year 3 |
| CE2 | Year 4 |
| CM1 | Year 5 |
| CM2 | Year 6 |

The Communication of results for the Weekly scheme

All students will be ranked on their performance. If a place is available it should therefore be offered to the highest students in the ranking. In case places would not be available, we would automatically put all successful candidates on a waiting list according to their original ranking. Results will be communicated directly to families by the English 31 admin team. Please note that test results and rankings will not be published.

All testing for the next academic year (2021-2022) must be completed by: **30th April 2021.**

For further information please contact:

Section Britannique

Lycee International Victor Hugo

33 Boulevard Victor Hugo

31770

Colomiers

Tel: 05 61 78 71 28

primary@english31.org