English 31 History-Geography Programme of Study

Prèmiere

In 1° the students of English 31 follow a programme of study run in partnership between the French Ministry of Education and Cambridge International Examinations.

The 1° course has been adapted to allow English 31 students to explore topics of History-Geography related to the history of the United Kingdom whilst simultaneously embedding skills essential for the OIB examination year of Terminale.

Terminale.	
History Units	Geography Units
Europe between restoration and revolution 1814-1848 - Why did Britain need political reform before 1832 ? - Why did Britain avoid revolution in 1848 ?	The globalisation of industry - global patterns - deindustrialisation and the global shift - employment structure - agglomeration industries - the role of SEZs - service economy
Industrialization and socio-economic transformation - What were the key features of 19th century industrialization? - What was the impact of industrialization on the working classes? - How did Victorians view the poor	The changing urban world - patterns of urbanisation - urban land use models - centripetal movement - centrifugal movement
Europe and the construction of new nation states through war and diplomacy. - What is « nationality » ? - Case study : the unification of Germany	Students will also spend time learning map technques (the <i>croquis</i>) which link to the geography units.

The Age of Colonialism - what were the driving forces of imperialism in the 19th century? - Germany: a Colonial Empire - Shark Island : the first genocide of the 20th century The Suicide of Europe and the End of **European Empires** - Why did WWI become a global war? - What was the impact of total war on society? - Why did the Turkish pursue genocide? - How did total war help bring about the collapse of the Russian monarchy?

- Transitions to peace: why was this so difficult to achieve?